

## Integrative learning support (IF) Information for Parents

### **Together in one class**

Integrative learning support (IF) is aimed at all learners within a class. The class teacher and an Integrative learning support (IF) specialist work closely together. Children are supported in class, in groups and individually in the following areas:

- Learning difficulties
- Promoting talent in particular areas
- Behavioural difficulties

German as a second language (DaZ) is – depending on commune – offered in the framework of integrative learning support or offered separately.

A class teacher can take measures to support the development of a learner in consultation with the parents. These measures are discussed with and agreed on together with the parents and child.

### **Individual learning goals and assessment**

When learners do not reach the standard goals of the overall learning plan, despite intensive support, they are given „individual learning goals“ - based on their abilities. This is discussed together with the learner and their parents, and a decision on how to proceed is taken together. If necessary, the school psychologist will also be involved in this process. If a decision cannot be reached by the teacher and parents, school management will make the decision.

If learning goals are reduced, the learner will receive a learning report instead of marks. In the report, „in attendance“ will be marked for the respective subject. Under administrative comments „Integrative learning support; individual learning goals“ will be noted. Especially gifted learners will receive expanded learning goals and these are included in a learning report in addition to the regular marks they receive.

### **Parents and school: carrying responsibility together**

- The parents' perspective is an important basis for deciding on what measures to take in developing a learner.
- Parents share responsibility in implementing the measures which have been decided on and support the school.
- Parents take part in assessment discussions and discussions that take place at the school. These take place twice per year in the case of individual learning goals.
- Parents agree on individual learning goals for their child together with the school if these are necessary.
- Should a parent be in disagreement with the class teacher, they have the right to make a case to school management.

### **Who can provide more information?**

- The first point of contact is the class teacher.
- The IF-specialist can also be consulted with regard to questions around learning or behaviour.
- School management becomes responsible for taking decisions around a learner's development if the parents and teacher are not in agreement.

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